

In this Geometry class, we will explore the different ways in which we can measure, model and predict aspects of the real world, and how that directly applies to our daily lives. We will learn a language for *winning arguments*, both inside and outside the classroom. We will also learn a powerful method of *abstract thought* which we will be able to take with us and use to our advantage throughout your lives, regardless of whether we're "doing math." We call this the language of pure logic.

Your parent(s) / guardian(s) should read this form. If your parents / guardians do not read English, I expect that you have read it with them, translating as necessary, so that we are all on the same page in terms of your education. Know that you are free at any time to come to me and ask questions about our material, to express concerns about happenings on campus, or to discuss life in general. Your learning, and learning *safely*, are among my highest priorities as your teacher.

As our first order of business, let's discuss responsibility:

<i>Student Responsibilities and Procedures:</i>
Respect each other's property, safety, and right to learn.
Please turn off and put away your cell phones before the bell rings.
Be on time; this means in your seat, with your materials out, when the bell rings. You must bring your textbook every day.
You will be required to take notes in class; this will count toward your grade in the course. Notes should be in pencil, but pen is OK too if you prefer. They will be checked during quizzes and / or tests. Keep them organized.
<i>You will be assigned homework every day our class meets. It will be due the following day the class meets. Homework MUST be done in pencil, and show ALL your work.</i>
If a classmate misses a day, help inform them of the material and/or notes they missed. It would be a good idea to trade phone numbers with a friend.
Finally, remember that school rules override all other rules, and that Math Department Policy overrides all class rules; you are responsible to follow all such rules.

One thing you should know about me: I am mildly colorblind. Occasionally I might ask for help figuring out what color something is (blue vs. purple, or green vs. red).

Now, let's discuss grades:

[90,100] = A
[80,90) = B
[70,80) = C
[60,70) = D
< 60 = F

Grading Breakdown:	10% Attendance, Book Checks and Participation
	20% Classwork, Notebooks and Homework
	50% Tests and Quizzes
	20% Final Exam
	<hr/>
	100% Total

Please keep this syllabus in your notebook, which you should bring to class with you every time the class meets. NOTES are *not* copied from the board; they are the result of looking, listening and concentrating on the class discussion and activity. Though **everything** I write or say about math should go in your notes, blindly copying will not get you by.